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Principal's foreword

Introduction

At Byfield State School we share Education Queensland's vision, purpose and aim to provide a high quality education that makes a difference to the lives of our students from Prep to Year 7.

We aim to strengthen student learning through quality teaching, rigorous and relevant curriculum and multi-age grouping. Through our curriculum we aim to provide our young people with the attributes of lifelong learning, and social, economical and cultural skills to become vibrant members of today's society.

Our workforce actively engages in relevant and effectual professional development that addresses curriculum needs and career growth.

Future outlook

The vision for Byfield School - "Reaching Beyond", reflects the essence of the school's philosophy – pursuit of excellence. Students at Byfield School benefit from the many advantages of being part of a small school campus and its capacity to link with its wider cluster of larger schools on the Capricorn Coast. The goals along this learning pathway are:

Provide challenging curriculum which is inclusive of all learning needs for all our students.

Student grouping based on ability and/or year level

Continue to support all students in their learning to attain national and state benchmarks in Naplan Testing and Year 2 Net

- Link with cluster schools for curriculum and professional opportunities

Our school at a glance

School Profile

Byfield State School is a co-educational Band 5 school offering a multi-age education for students from Prep to Year 7. The school was established in 1948 and is seen as an important part of the local community. The school is situated in a picturesque rainforest environment and all students come from this semi isolated community.

Byfield State School is a member of Queensland Environmental Sustainability School Initiative (QESSI), Reef Guardian, SunSmart and Capricorn Coast Schools Cluster organisations. As such Byfield State School students and staff enjoy the benefits of these links with curriculum initiatives, sustainability initiatives, professional development, networking systems to support students' learning and student support services.

Total student enrolments for this school: 24

Year levels offered: Prep – Year 7

Coeducational

Curriculum Offerings

Our distinctive curriculum offerings:

- Multi-age classes with small learning groups
- Cluster curriculum initiatives
- Learning Support programs for identified students
- LOTE (Japanese) for Middle Phase Learners
- English and Maths blocks for explicit teaching

Extra curricula activities:

- Keppel Coast Small Schools Athletics and Swimming Carnivals
- P&C Market Day student stall
- Under 8's day activities
- Leadership camp for Year 6/7 students involving other school leaders from Keppel Coast
- Excursions to support student learning
- End of term celebrations
- Student fundraising to sponsor wildlife at local wildlife park
- Arts Council

How computers are used to assist learning:

The ICT for Learning Agreement has been developed and implemented to support the ICT education of all students in their learning journey to become a lifelong learner, and the upskilling and professional development of the staff in ICTs.

Byfield State School maintains a ratio of computers to students of 1:2.4. Downtime of ICT service is kept to a minimum through prompt reporting of issues and problems. Software programs are used to enhance and reinforce Maths and English skills.

Staff accessed relevant ICT workshops for the implementation of the school's interactive whiteboard.

ICT skills are integrated into all curriculum areas.

Our school at a glance

Social Climate

Byfield State School is a semi-rural school situated 38 kilometres north of Yeppoon in a dry rainforest environment. With the Bayfield Ranges to the West, coastal dune country to the East, the Byfield community is only accessible from the South. The community embraces a range of industries from self sufficiency with an ecological focus to small tourism to government primary industries.

The principal, teacher aides and administration officer are committed to providing a safe and positive learning environment where every student has the opportunity to succeed. Supportive education specialists are accessed to address any concerns with social, personal and learning needs.

As a SunSmart school all students and staff adhere to the SunSmart strategies of the school's SunSmart Policy.

Byfield State School staff is highly committed to providing students with a high quality education with meaningful, innovative and stimulating learning experiences. Our school is committed to providing a safe, tolerant and disciplined environment that is both supportive and proactive towards each individual student and their needs.

From the 2008 School Opinion Surveys:

87.5% of parents are satisfied that this is a good school

62.5% of parents are satisfied with the behaviour of students of this school

77.8% students are satisfied that they are getting a good education

100% of staff agree that their contribution to this school is valued

Involving parents in their child's education.

A wide variety of strategies provide parents the opportunity to be involved in school life.

Highlights for the year:

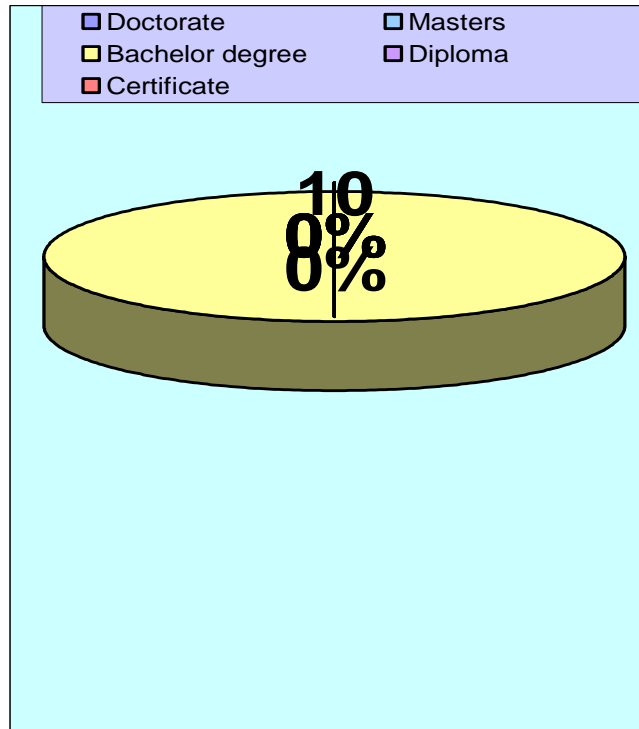
- Participation in development school's Triennial School Review
- Strong parent support for end of term functions
- P&C Community Market Day (major fundraiser of P&C)
- P&C Luncheons
- Special days celebrations
- Extra curricula excursions
- Opening of Pat Toon bridge
- End of year Christmas activity presented by Byfield students

Routine opportunities for parents to be engaged with the school exist through parent/teacher interviews (twice yearly and upon request), fortnightly informative school newsletter, open communication, P&C financial support for school resources.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	1
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$4217.
- The major professional development initiatives are as follows: literacy development, leadership development, ICT training.
- The involvement of the teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 0 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

The average attendance rate as a percentage in 2008 was 92%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Due to the small number of students at Byfield State School some information is not published to maintain student privacy [Privacy Act - *“Personal information is information or an opinion (including information or an opinion forming part of a database), whether true or not, and whether recorded in a material form or not, ABOUT an individual whose identity is apparent, or can reasonably be ascertained, from the information or opinion.”*]

It can be confirmed that:

- Students in Year 5 and 7 achieved above the national benchmark in Reading, Writing, Spelling, Grammar and Punctuation for 2008
- Students in Year 3, 5 and 7 were above the national benchmark Numeracy for 2008
- All identified students are assessed and support programs are implemented
- Percentage of Year 2 students not requiring additional support was above state and like school percentage

Value added

The school's resources and facilities continued to be improved with the completion of Investing In Our Schools funding projects –

- Employment
- Half court basketball court
- Outdoor classroom (commenced)
- Implementation of whole school reading program
- Installation of interactive whiteboard

Parent, student and teacher satisfaction with the school

Percentage of students, and of parents/caregivers, satisfied that they are getting a good education at Byfield State School:

Parents – 75 %

Students – 77.8%

Staff Opinion Survey results show that 100% of staff agrees that Byfield State School is a good place to work.