

Investing for Success

**Under this agreement for 2018
Byfield State School will receive**

\$21 331*

This funding will be used to

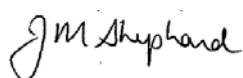
- Maintain or increase the percentage of Year 1 to Year 6 students achieving a 'B' or higher in English and Maths at 40% or higher.
- Maintain or increase the percentage of Year 1 to Year 6 students achieving a 'B' or higher in Science at 50% or higher.
- Maintain 100% of all Year 3 and 5 students achieving Literacy and Numeracy National Minimum Standard in NAPLAN Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy unless on an Individual Learning Plan.
- NAPLAN Relative Gain for Year 3 to Year 5 students in Writing, Spelling, Grammar and Punctuation, and Reading is equal to or higher than nation's Relative Gain.
- Every student's writing progress is monitored through P-10 Literacy Continuum with teacher feedback to provide the next step in student learning and mapping of Prep - Year 2 students on Early Start.

Our initiatives include


- Develop a shared understanding of practice for teachers during term 'Data Days' when mapping students in writing and reading on the P-10 Literacy Continuum.
- Use P-10 Literacy Continuum to provide feedback to Prep - Year 6 students to develop each student's next writing goal each term.
- Provide focused intensive literacy support for identified students in Early Years and students identified as not achieving 'C' standard in English through the purchase of extra teacher aide time.
- Access relevant professional development in writing to deepen teacher and teacher-aide knowledge of the teaching of writing skills and to enable all in providing relevant direct support and feedback.
- Full implementation of tracking literacy and numeracy progress of Prep - Year 2 students on Early Start.

Our school will improve student outcomes by

Action	Cost
Purchase extra teacher aide time to provide targeted support and intensive instruction for identified students from Prep – Year 6 (Reading Rocketeers, speech support programs, in-class differentiated support)	\$15 000
Purchase resources to support guided reading and writing sessions across the school as identified through audit of current resources	\$2 000
Purchase Orange Card ICT card holder time to support the literacy software programs and i-Pad apps to limit down-time and maintain high student usage	\$1 531
Purchase extra TRS to release teachers for reviewing and analysing of student progress on P-10 Literacy Continuum	\$2 800
TOTAL	\$21 331



Jo-Anne Shephard
Principal
Byfield State School



Patrea Walton
A/Director-General
Department of Education



**Queensland
Government**